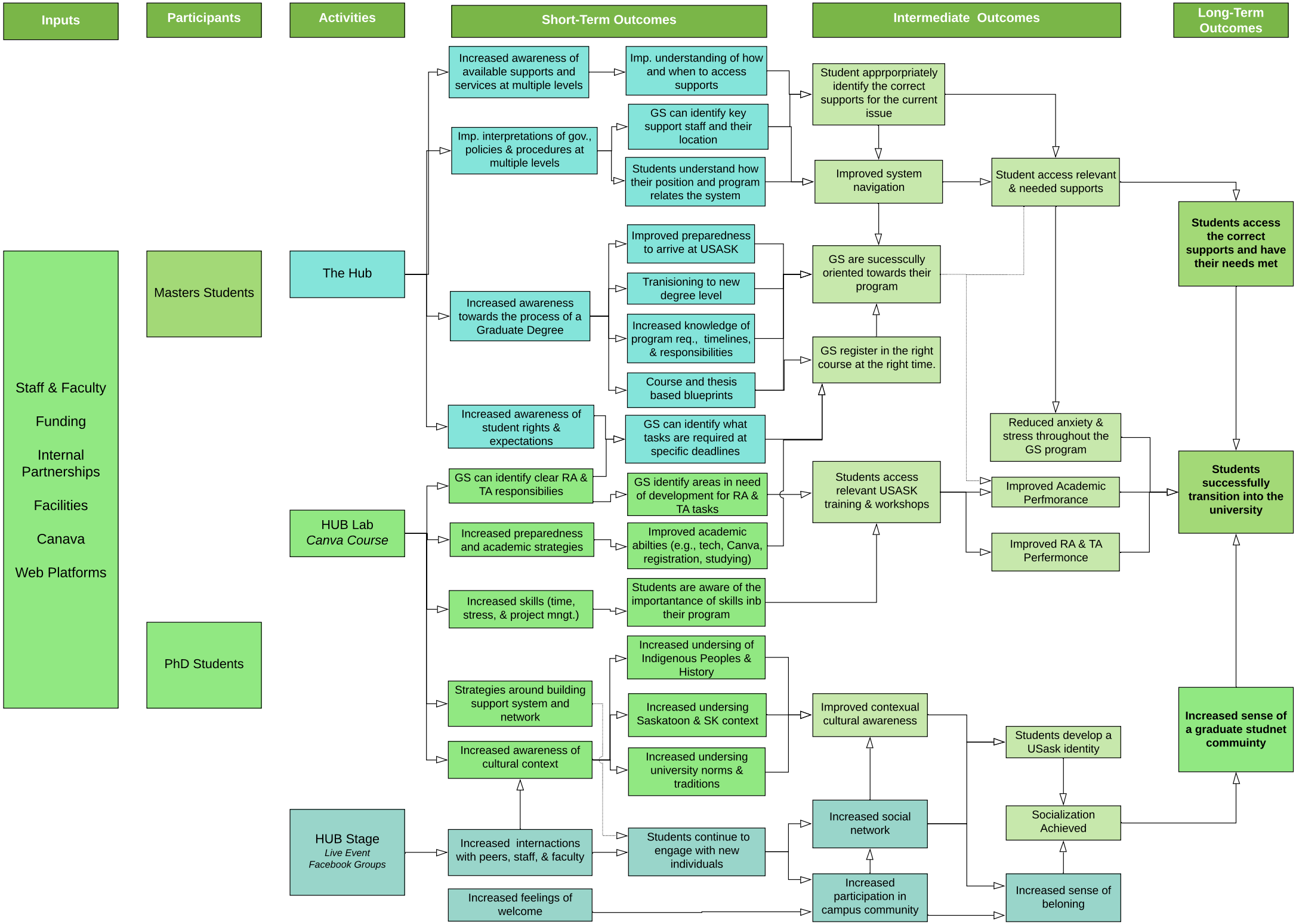
Inputs
Participants
Activities
Short-Term Outcomes
Intermediate Outcomes
Long-Term Outcomes
Staff & Faculty
Funding
Internal Partnerships
Facilities
Canava
Web Platforms
Masters Students
PhD Students
The Hub
HUB Lab
Canva Course
HUB Stage
Live Event
Facebook Groups
Increased awareness of available supports and services at multiple levels
Imp. understanding of how and when to access supports
Imp. interpretations of gov., policies & procedures at multiple levels
GS can identify key support staff and their location
Students understand how their position and program relates the system
Increased awareness towards the process of a Graduate Degree
Improved preparedness to arrive at USASK
Tranisioning to new degree level
Increased knowledge of program req., timelines, & responsibilities
Course and thesis based blueprints
Increased awareness of student rights & expectations
GS can identify what tasks are required at specific deadlines
GS can identify clear RA & TA responsibilies
GS identify areas in need of development for RA & TA tasks
Increased preparedness and academic strategies
Improved academic abilties (e.g., tech, Canva, registration, studying)
Increased skills (time, stress, & project mngt.)
Students are aware of the importantance of skills inb their program
Strategies around building support system and network
Increased undersing of Indigenous Peoples & History
Increased undersing Saskatoon & SK context
Increased undersing university norms & traditions
Increased awareness of cultural context
Increased internactions with peers, staff, & faculty
Students continue to engage with new individuals
Increased feelings of welcome
Student apprporpriately identify the correct supports for the current issue
Improved system navigation
Student access relevant & needed supports
GS are sucesscully oriented towards their program
GS register in the right course at the right time.
Reduced anxiety & stress throughout the GS program
Students access relevant USASK training & workshops
Improved Academic Perfmorance
Improved RA & TA Perfermonce
Improved contexual cultural awareness
Students develop a USask identity
Increased social network
Socialization Achieved
Increased participation in campus community
Increased sense of beloning
Students access the correct supports and have their needs met
Students successfully transition into the university
Increased sense of a graduate studnet commuinty