THE DISTINGUISHED GRADUATE MENTOR AWARD

Established in 2002 with Professor Peter Stoicheff as its first recipient, the Distinguished Graduate Mentorship Award aims to recognize graduate faculty with a record of excellent mentorship of graduate students under their supervision. Outstanding mentors inspire their graduate students to be creative in their thinking, to push their research in new directions, and to make a positive impact on the future. They are essential to graduate student success – in the classroom, the laboratory, and beyond.

Eligibility:

All members of the faculty of the College of Graduate and Postdoctoral Studies with a minimum of 10 years of mentorship experience are eligible for the award. 'Mentorship is interpreted broadly to include supervision and mentorship of artistic works and of written works such as projects, theses, and dissertations.

Who Can Nominate:

Students, alumni, faculty, departments, or colleges may make nominations.

The Award:

The recipient will receive an appropriately inscribed certificate and a $1000 one-time allocation of graduate scholarship funding awarded by the College of Graduate & Postdoctoral Studies (CGPS) to support their graduate program. A plaque listing past recipients of the award is displayed prominently in the entrance of the Murray Building.

Criteria:

Excellence in graduate student mentorship has many dimensions. Among the elements to be considered by the Selection Committee are:

1. Ability to interest, stimulate and excite students to develop and achieve academic and research success in a timely fashion.
2. Evidence of supporting students as individuals and fostering inclusion.
3. Ability to support students enabling dissemination of research, scholarly and artistic work in academic and non-academic venues.
4. Facilitate students' transition to careers beyond graduate studies.
5. Evidence of leadership in fostering best practices in graduate mentorship among colleagues.

The awardee will be nominated for the CAGS Award for Outstanding Graduate Mentorship using this nomination package, the nominator should consider the CAGS criteria found below.

CAGS Criteria

Inspire, guide and challenge students to achieve excellence and integrity in scholarship.

Provide a supportive environment that stimulates creativity, debate, engagement and dialogue, and progression toward timely completion.

Support students in ways that are tailored to their individual learning styles*, needs, and career/future aspirations.

Encourage students to pursue opportunities to share and disseminate their research and scholarly activities within and beyond academia.

Support students in developing their academic and professional competencies and transitioning beyond graduate studies.

*USask considers learning preferences to be a more appropriate terminology than learning styles.

UNIVERSITY OF SASKATCHEWAN
College of Graduate and Postdoctoral Studies
GRAD.USASK.CA

THE DISTINGUISHED GRADUATE MENTOR AWARD
Nomination Template

Nominee Information:

Name of Nominee(s)	
Department or Unit:	
Nominee(s) Work Number:	
Nominees(s) Email:	
Academic Rank:	
Start year as a supervisor:	

Nominee's Digital Signature

Indicating agreement to be nominated, have name published and consent to have their nomination forward to CAGS.

Nominator(s) Information:

Nominator Name(s):	
Department or Unit:	
Nominator(s) Work Number:	
Nominator(s) Email:	

SUBMISSION DEADLINE: December 31st (annually)

**Return package and all supporting documentation electronically by email to
the College of Graduate & Postdoctoral Studies at cgps.eo@usask.ca
Attn: Selection Committee**

Nomination Package Checklist

☐ One introductory co-authored support letter from previous students (max 1)

☐ Nomination cover page (page 2)

☐ Nomination support template (pages 4, 5, 6)

☐ Nominee's self-study statement on mentorship (page 7)

☐ Two supporting letters from nominee's colleagues (max 2)

☐ The nominee's abbreviated CV (include pages that are relevant to this nomination)

☐ Nomination package must not exceed 20 pages

Successful Nomination Tips

☐ Numbers are important; but even more so a well-written compelling case of why the nominee should be recognized as a distinguished graduate student mentor is critical to convey. Some things you could think about including are:
  o Has the nominee contributed to creating a broader community of best practice in graduate education?
  o Are they a leader in graduate education? How?
  o Have they contributed to the USask graduate community? How? (e.g. maybe they were a grad chair, or helped develop policy, etc.)
  o Are they reflective in their supervision style? Why?

☐ Have you capitalized on the opportunity to make a compelling case in your introductory support letter?
  o Are students and their successes a priority?
  o What opportunities do students have outside of the typical program?
  o What are the perspectives on communication styles, collaboration, innovation, etc.?

☐ Is your nomination package no more than 20 pages and well-organized?

Nomination Support Template_____ has reputation, among students and colleagues, for superior mentoring ability including the ability to interest, stimulate and excite students and to motivate them to achieve high standards.

Provide Examples (Limited to 500 characters/example.)

1. **Ability to interest, stimulate and excite students to develop and achieve academic and research success in a timely fashion.**

2. **Support students as individuals and foster inclusion.**

3. Support to disseminate RSAW in academic and non-academic venues.

4. Facilitate students transition to careers beyond graduate studies.

5. Evidence of leadership in fostering best practices in graduate mentorship among colleagues.

6. **Context of discipline/field norms:**

Graduate Student Statistics: Insert # of students in each category

	Masters Supervision		PhD Supervision	
	ongoing	completed	ongoing	completed
sole supervisor				
co-supervisor				

Co-authored with students: Insert # of each by category

Referred journals	Conference papers	Book chapters	Patents	Performances

Student awards, recognition and/or artistic contributions: include the top 5 most compelling that fits best with the case of being "most distinguished" **(indicate the type of recognition and the dollar value (if applicable)**

1.	
2.	
3.	
4.	
5.	

This section is best completed by the Department Head or equivalent expert in the nominee's area of research (independent of the Nominator). Please provide context of discipline/field norms in terms of expectations of student outputs, publications, etc.

Completed by: _____

For example: In the Humanities it is typical that …

Nominees Self-study Statement on Mentorship