

## New Graduate Course Proposal GSR 400.1

## **Course Information**

Please append the Course C usask.ca/cgps/forms.php	,	separate Unde	rgraduate Co	urse Outline (Syllabus) if req	uired. A syllal	ous template is	available at		
College			Departmen	Department/Unit					
Authorizing Unit Head			Authorizing	Authorizing Unit Head Signature					
INFORMATION REQUIR	ED FOR COURSE AND P	ROGRAM CA	TALOGUE						
Label and Course Number		Course Title							
Total Course Hours	Lecture	Seminar		Lab	Tutorial		Other		
Weekly Course Hours	Lecture	Seminar		Lab	Tutorial		Other		
Term(s) in which course will be		1 and 2	Course is to be		nate Years	te Years Other			
Prerequisite(s) or restriction(s)							are prerequisites, who can waive them: partment Instructor		
Catalogue Description (not	more than 50 words)								
Tuition code and any additional class fees:				Number of credit units:		Can this course be repeated for credit?  Yes No			
Are there any existing courses	that should be set up as equival	ent or mutually-ex	xclusive? Specif	l ý:		103			
CHECKLIST									
Course objectives need to be clearly stated Description of and Activities for Evaluation must be listed Course Outline (syllabus) with Reading List must be included Percentage of Total Mark for each evaluation listed Professor must be a member of the Graduate Faculty  EXAM EXEMPTION				If undergraduate lectures are included, also submit the Undergraduate Cou Outline (Syllabus) and include information on what additional activities make this a graduate level course. For guidelines, see 'Undergraduate Component of Graduate Courses' under 'Forms for Graduate Chairs' at usask.ca/cgps/forms.php					
Grade Mode					W	/ill there be a final	exam for this course		
Pass/Fail (P/F) Percentage/Numeric Completed Requirements/In Pr				Progress/Not Completed Requirements (CR/IP/F)  Yes  No					
If there is no final exam or if th	e final examination is worth less	than 30% of the f	inal grade, prov	vide a brief statement which exp	lains why a fin	al examination is i	nappropriate for this course.		

## **Rationale**

What is the rationale for introducing this course
Impact of Course
Are the programs/courses of other academic units/Colleges affected by this new course (possible duplication)?
Yes No
If yes, please list:
Were any other academic units asked to review or comment on the proposal?
Yes No If yes, please attach correspondence
Will the offering of this course lead to the deletion or modification of any other course(s)?
Yes No
If yes, please list:
Course(s) for which this graduate course will be a prerequisite?
Is this source to be required by your graduate students or by graduate students in another program?
Is this course to be required by your graduate students, or by graduate students in another program?
Yes No
If yes, please list:

Enrolment			
Expected Enrolment			
From which colleges/programs:			
Resources			
Proposed instructor(s) (Please include of	qualifications):		
How does the department plan to hand	dle the additional teaching or admii	nistrative workload:	
Are sufficient library or other research r	resources available for this course:		
Are any additional resources required (I	library, audio-visual, technology, lab	equipment, lab space, etc.):	
Declaration			
		ards for graduate courses, including the rules of Student Appeals in Ac 06-99.php) and Academic Integrity and Student Conduct (usask.ca/un	
		e necessary resources are either available or shall be supplied b	
Authorizing College Dean/Head		Signature	College Approval Date