

### Course Information

Please append the Course Outline (Syllabus), including a separate Undergraduate Course Outline (Syllabus) if required. A syllabus template is available at [usask.ca/cgps/forms.php](http://usask.ca/cgps/forms.php)

College	Department/Unit
Authorizing Unit Head	Authorizing Unit Head Signature

### INFORMATION REQUIRED FOR COURSE AND PROGRAM CATALOGUE

Label and Course Number		Course Title					
Total Course Hours	Lecture	Seminar	Lab	Tutorial	Other		
Weekly Course Hours	Lecture	Seminar	Lab	Tutorial	Other		
Term(s) in which course will be offered		Course is to be offered					
Term 1	Term 2	Term 1 or 2	Term 1 and 2	Annually	Biennially	Alternate Years	Other
Prerequisite(s) or restriction(s)					If there are prerequisites, who can waive them:		
					Department	Instructor	
Catalogue Description (not more than 50 words)							
Tuition code and any additional class fees:			Number of credit units:		Can this course be repeated for credit?		
					Yes      No		
Are there any existing courses that should be set up as equivalent or mutually-exclusive? Specify:							

### CHECKLIST

- Course objectives need to be clearly stated
- Description of and Activities for Evaluation must be listed
- Course Outline (syllabus) with Reading List must be included
- Percentage of Total Mark for each evaluation listed
- Professor must be a member of the Graduate Faculty

If undergraduate lectures are included, also submit the Undergraduate Course Outline (Syllabus) and include information on what additional activities make this a graduate level course. For guidelines, see 'Undergraduate Component of Graduate Courses' under 'Forms for Graduate Chairs' at [usask.ca/cgps/forms.php](http://usask.ca/cgps/forms.php)

### EXAM EXEMPTION

Grade Mode	Will there be a final exam for this course
Pass/Fail (P/F)      Percentage/Numeric      Completed Requirements/In Progress/Not Completed Requirements (CR/IP/F)	Yes      No
If there is no final exam or if the final examination is worth less than 30% of the final grade, provide a brief statement which explains why a final examination is inappropriate for this course.	

## Rationale

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What is the rationale for introducing this course

## Impact of Course

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Are the programs/courses of other academic units/Colleges affected by this new course (possible duplication)?

Yes      No

If yes, please list:

Were any other academic units asked to review or comment on the proposal?

Yes      No      If yes, please attach correspondence

Will the offering of this course lead to the deletion or modification of any other course(s)?

Yes      No

If yes, please list:

Course(s) for which this graduate course will be a prerequisite?

Is this course to be required by your graduate students, or by graduate students in another program?

Yes      No

If yes, please list:

## Enrolment

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Expected Enrolment

From which colleges/programs:

## Resources

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Proposed instructor(s) (Please include qualifications):

How does the department plan to handle the additional teaching or administrative workload:

Are sufficient library or other research resources available for this course:

Are any additional resources required (library, audio-visual, technology, lab equipment, lab space, etc.):

## Declaration

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This course will conform to the academic requirements and standards for graduate courses, including the rules of Student Appeals in Academic Matters ([usask.ca/university\\_secretary/council/reports\\_forms/reports/12-06-99.php](http://usask.ca/university_secretary/council/reports_forms/reports/12-06-99.php)) and Academic Integrity and Student Conduct ([usask.ca/university\\_secretary/honesty/](http://usask.ca/university_secretary/honesty/)).

The signature of the Dean of your College signifies that the necessary resources are either available or shall be supplied by the College/Department budget.

Authorizing College Dean/Head

Signature

College Approval Date