

THE ENGLISH AS A SECOND LANGUAGE (ESL) BURSARY APPLICATION FORM

Section V – Recommendation by Applicant’s Supervisor or Graduate Chair

For an applicant to be eligible for an ESL bursary, the applicant’s supervisor or Graduate Chair must recommend them. Please review the applicant’s information and indicate below whether or not you want to recommend this applicant for this bursary. If you do recommend the applicant, complete the rest of the form.

Supervisor/Graduate Chair Name

Unit

- I do not recommend this applicant for the CGPS ESL bursary.
- I recommend this student for the CGPS ESL bursary (complete below).

Describe the stage the applicant is at in his/her graduate program:

<u>Course Work</u>	<u>Thesis Research/Writing</u>	<u>Comprehensive Exam</u>
<input type="checkbox"/> Not started	<input type="checkbox"/> Not started	<input type="checkbox"/> Not applicable
<input type="checkbox"/> 0% - 50% complete	<input type="checkbox"/> 0% - 50% complete	<input type="checkbox"/> Study in progress
<input type="checkbox"/> 50% - 100% complete	<input type="checkbox"/> 50% - 100% complete	<input type="checkbox"/> Complete

Indicate as accurately as possible the expected date of completion of the applicant’s program (mm/yyyy) _____

Is the applicant making satisfactory progress in their graduate program?

- Yes
- No

Choose the course you think would be of the greatest benefit to the applicant. Please note that we do not offer the Graduate-Level Writing course to first-year Master’s students.

- Advanced Writing & Applied Grammar – students will polish their English grammar, vocabulary, and mechanics through class and individual writing sessions and instructor feedback; will learn how to organize academic essays for university or language proficiency exams.
- Advanced Spoken English – students will sharpen their speaking and listening skills while developing fluency and expanding their vocabulary; will gain further confidence for work or study through presentations and discussions.
- Graduate-Level Writing – students will develop and practice skills for writing literature reviews, research proposals, and research papers; will enhance their academic writing style, formal vocabulary, and mechanics while revising their own portfolio assignment.
- Pronunciation – students will improve their accent for employment or public speaking

Additional observations about the applicant’s language skills:

Supervisor/Graduate Chair Signature

Date