

# THE ENGLISH AS A SECOND LANGUAGE (ESL) BURSARY APPLICATION FORM

## Section V – Recommendation by Applicant’s Supervisor or Graduate Chair

For an applicant to be eligible for an ESL bursary, the applicant’s supervisor or Graduate Chair must recommend them. Please review the applicant’s information and indicate below whether or not you want to recommend this applicant for this bursary. If you do recommend the applicant, complete the rest of the form.

\_\_\_\_\_  
Supervisor/Graduate Chair Name

\_\_\_\_\_  
Unit

- ☐ I do not recommend this applicant for the CGPS ESL bursary.  
☐ I recommend this student for the CGPS ESL bursary (complete below).

Describe the stage the applicant is at in his/her graduate program:

<u>Course Work</u>	<u>Thesis Research/Writing</u>	<u>Comprehensive Exam</u>
<input type="checkbox"/> Not started	<input type="checkbox"/> Not started	<input type="checkbox"/> Not applicable
<input type="checkbox"/> 0% - 50% complete	<input type="checkbox"/> 0% - 50% complete	<input type="checkbox"/> Study in progress
<input type="checkbox"/> 50% - 100% complete	<input type="checkbox"/> 50% - 100% complete	<input type="checkbox"/> Complete

Indicate as accurately as possible the expected date  
of completion of the applicant’s program (mm/yyyy) \_\_\_\_\_

Is the applicant making satisfactory progress in their graduate program?

- ☐ Yes  
☐ No

Choose the course you think would be of the greatest benefit to the applicant. Please note that we do not offer the Graduate-Level Writing course to first-year Master’s students.

- ☐ Developing advanced writing skills for academic success (essay and general writing) – students will improve their grammar, vocabulary, sentence structure and mechanics through structured writing sessions and instructor feedback; will learn how to write effective paragraphs and essays.
- ☐ Developing advanced academic speaking skills – students will develop fluency and confidence while practicing their speaking and listening skills; will increase vocabulary, functional language, and idiomatic expressions through various tasks and activities such as discussion groups and oral presentations.
- ☐ Developing writing skills for Graduate students (research paper emphasis) – students will develop and practice skills for writing literature reviews, research proposals, and research papers; will enhance their academic writing style, formal vocabulary, and mechanics while revising their own portfolio assignment.

Additional observations about the applicant’s language skills:

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\_\_\_\_\_  
Supervisor/Graduate Chair Signature

\_\_\_\_\_  
Date