



## THE DISTINGUISHED GRADUATE MENTOR AWARD

### The Award:

Established in 2002 with Professor Peter Stoicheff as its first recipient, the Distinguished Graduate Mentorship Award aims to recognize graduate faculty with a record of excellent mentorship of graduate students under their supervision. Outstanding mentors inspire their graduate students to be creative in their thinking, to push their research in new directions, and to make a positive impact on the future. They are essential to graduate student success – in the classroom, the laboratory, and beyond.

### Eligibility:

All members of the faculty of the College of Graduate and Postdoctoral Studies with a minimum of 10 years of supervisory experience are eligible for the award. ‘Supervision’ is interpreted broadly to include supervision of artistic works and of written works such as projects, theses, and dissertations.

### Who Can Nominate:

Students, alumni, faculty, departments, or colleges may make nominations.

### The Award

The recipient will receive an appropriately inscribed certificate and a \$1000 one-time allocation of graduate scholarship funding awarded by the College of Graduate & Postdoctoral Studies (CGPS) to support their graduate program. A plaque listing past recipients of the award is displayed prominently in the entrance of the Murray Building.

### Criteria:

Excellence in graduate student mentorship has many dimensions. Among the elements to be considered by the Selection Committee are:

- A reputation, among students and colleagues, for superior supervisory and mentoring ability including the ability to interest, stimulate and excite students and to motivate them to achieve high standards.
- A demonstrated excellence in scholarship undertaken with students which would include a record of encouraging and aiding students to present their material at conferences and to publish their scholarly work or display/perform their artistic work in suitable outlets.
- External scholarships or awards earned by graduate students based on work completed under the direction of the supervisor.
- Employment successes of former students attributable, at least in part, to the supervision provided by the nominee.
- Other elements that the nominator considers important to contributing to a positive learning/research environment and graduate community.



UNIVERSITY OF SASKATCHEWAN

College of Graduate and Postdoctoral Studies

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Telephone: 306-966-5751  
Email: cgps.ea@usask.ca

## THE DISTINGUISHED GRADUATE MENTOR AWARD NOMINATION PACKAGE

### Nominee Information:

Name of Nominee(s)	
Department or Unit:	
Nominee(s) Work Number:	
Nominees(s) Email:	
Academic Rank:	
Start year as a supervisor:	

### Nominee(S) Digital Signature

*Indicating agreement to be nominated, have name published and consent to have their nomination forward to CAGS.*

### Nominator(s) Information:

Nominator Name(s):	
Department or Unit:	
Nominator(s) Work Number:	
Nominator(s) Email:	

**SUBMISSION DEADLINE: October 31<sup>st</sup> (annually)**

Return package and all supporting documentation electronically by email to the College of Graduate & Postdoctoral Studies at [cgps.ea@usask.ca](mailto:cgps.ea@usask.ca)  
Attn: Selection Committee



## Nomination Package Checklist

- One introductory co-authored support letter from previous students (max 1)
- [Nomination cover page](#) (page 2 of this package)
- [Nomination support template](#) (pages 4, 5 and 6 of this package)
- Two supporting letters from nominee's colleagues (max 2)
- The nominee's self-study statement regarding their graduate student teaching philosophy.
- The nominee's abbreviated CV (only include the pages that are relevant to this nomination)
- Nomination package must not exceed 20 pages

## Successful Nomination Tips

- Numbers are important; but even more so a well-written compelling case of why the nominee should be recognized as a distinguished graduate student mentor is critical to convey. Some things you could think about including are:
  - Has the nominee contributed to creating a broader community of best practice in graduate education?
  - Are they a leader in graduate education? How?
  - Have they contributed to the USask graduate community? How? (e.g. maybe they were a grad chair, or helped develop policy, etc.)
  - Are they reflective in their supervision style? Why?
- Have you capitalized on the opportunity to make a compelling case in your introductory support letter?
  - Are students and their successes a priority
  - What opportunities do students have outside of the typical program
  - What are the perspectives on communication styles, collaboration, innovation, etc.
- Is your nomination package no more than 20 pages and well-organized?



### Nomination Support Template

\_\_\_\_\_ has reputation, among students and colleagues, for superior supervisory and mentoring ability including the ability to interest, stimulate and excite students and to motivate them to achieve high standards.

**Top 5 Demonstrated examples** please be succinct and use only the space provided.

1.

2.

3.

4.

5.



**Graduate Student Statistics:** Insert # of students in each category

	Masters Supervision		PhD Supervision	
	ongoing	completed	ongoing	completed
sole supervisor				
co-supervisor				

**Co-authored with students:** Insert # of each by category

Referred journals	Conference papers	Book chapters	Patents	Performances

**Student Awards/Recognition:** include the top 5 most compelling that fits best with the case of being “most distinguished”

Award Name	Value
1.	
2.	
3.	
4.	
5.	

**Do you wish to provide any additional information?**



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### Nominee's Graduate Student Teaching Philosophy